

Core Collection Assignment:

Core Titles to Support a New Learning Disability Specialist Curriculum for a  
University School of Psychology

Kyra Zirlin

School of Information Studies Dominican University

LIS 748

Professor April Hernandez

July 28, 2024

## Introduction and Collection Goals

This library is an academic library attached to a small university, serving about 18,000 students, faculty, and staff. The core mission of this library is to serve its patrons and sustain the intellectual goals, freedoms, and passions of its community while striving to create a more global, informed, and accepting society. Because of this mission, the library works to purchase content that is well-respected, peer-reviewed, and ethical. Moreover, because the community of users in this library is primarily students and faculty and staff, the materials purchased must fall within the expectations of quality and truth that one expects from university libraries. The following titles are selected to help fill out the materials needed for a new specialty within the university's School of Psychology—Learning Disability Specialists. Currently, there are no materials covering this subject.

## Selection Criteria

1. The majority of these materials will be non-fiction.
2. If a fiction book is selected, it must be rooted in credible science and fact.
3. The materials must be graded for adult use.
4. If the material is a textbook, academic journal, or database, it must be or contain peer-reviewed content.
5. As per the selection process, the authors or editors of each material must be researched before purchasing the item.
6. Reviews of the materials must be read and taken into account.

7. Prices must be compared and taken into account, amounting to no more than 2,000 dollars.

#### Review Sources and Selection Tools Consulted

1. EBSCO NovelList
2. BookList
3. The [\*\*Nonfiction Core Collection\*\*](#) Database
4. The [\*\*Book Review Index Online Plus\*\*](#) Database

#### Core Collection

**Book One:** *Handbook of Learning Disabilities, Second Edition* by H. Lee Swanson, Karen R. Harris, and Steve Graham

Lee, H., Harris, K. R., & Graham, S. (2013). *Handbook of Learning Disabilities*. The Guilford Press. ISBN: 9781462518685

“This text is a gathering of the great minds on learning disabilities... It should be present in every university library and will prove a very worthy text for postgraduate courses on learning disabilities. Excellent.” ***Australian Journal of Learning Disabilities***

Edited by well-respected educators within the field of special education and psychology, this handbook contains explanations of the natures and symptoms of every recognized

learning disability, along with diagnoses, recommended care, general principles of instruction, and an analysis of learning disability research and where it can go in the future. This book is being recommended because it is well-regarded as a trusted reference book within the learning disability specialist field and holds useful information for students and faculty. Cost: \$69.00, Guilford Press

**Book Two: *Learning Disabilities, Second Edition: From Identification to Intervention*** by Jack M. Fletcher, G. Reid Lyon, Lynn S. Fuchs, and Marcia A. Barnes

Fletcher, J., G. Reid Lyon, Fuchs, L., & Barnes, M. A. (2019). *Learning disabilities: from identification to intervention*. The Guilford Press. ISBN: 9781462536375

“Jack Fletcher and his colleagues have written an impressively comprehensive textbook on [learning disabilities] (LD), consisting of strong opinions and conclusions along with a careful review of research to back them up. The authors are all senior scholars in the LD field, and their ability to synthesize findings from a vast body of literature is remarkable. (Though this is a second edition of a book initially published in 2007, it is such a major expansion and revision that it is essentially a different book.)... This is a textbook more than a practitioner's manual, but practitioners would nonetheless benefit from this accessible review of research and careful arguments for evidence-based practice in LD.” **NASP Communiqué**

This textbook, put together by leading educators in the learning disability field, is a comprehensive guide containing effective principles of assessment focusing on patients

in the classroom. This material delved into common and uncommon learning disabilities in reading, writing, and mathematics. It contextualizes and supports its content with neuropsychology, cognitive neuroscience, and special and general education. This is a great resource for psychology students looking to specialize in learning disabilities, as it offers comprehensive and modern information on the subject.

Cost: \$59.00, Guilford Press, hardcover

**Book Three: *Essentials of Specific Learning Disability Identification, Second Edition***

by Dawn P. Flanagan and Vincent C. Alfonso

Alfonso, V. C., & Flanagan, D. P. (2018). *Essentials of a Specific Learning Disability identification*. John Wiley & Sons. ISBN: 9781119313847

Crafted by two highly respected educators and scientists within the psychology and learning disability fields, this textbook offers practical, modern instruction on how to identify and diagnose specific learning disabilities. It gives detailed instructions on assessments, identification, and interventions. It focuses on common learning disabilities such as dyslexia, dyscalculia, dysgraphia, and others. Overall, it is a wonderful reference book for both faculty and students to use during their research.

Cost: \$54.00 (Wiley; Hardcover)

**Book Four: Learning Disabilities and Related Disabilities: Strategies for Success, 13th Edition**, by Janet W. Lerner and Beverley Johns

Lerner, J. W., & Johns, B. H. (2015). *Learning disabilities and related disabilities: strategies for success* (13th ed.). Cengage Learning. ISBN: 9781285433202.

Highly respected and sought after, this textbook is written by well-known professionals within the psychotherapy and learning disability fields. The book itself contains characteristics of learning disabilities as well as other disabilities and practical teaching strategies for general education and special education teachers, school psychologists, administrators, and related professionals. Although more geared towards educators, this book would still be highly useful for those in the learning disability specialty, as it offers a more flushed-out view of how these LD's affect children in the classroom.

Cost: \$312.95 (Cengage; Hardcover)

**Book Five: Learning Disabilities: A to Z: A Complete Guide to Learning Disabilities from Preschool to Adulthood** by Corinne Smith and Lisa Strick

Corinne Roth Smith & Strick, L. (2010). *Learning Disabilities, A to Z: A Complete Guide to Learning Disabilities from Preschool to Adulthood* Free Press. ISBN: 9781439158692

Although geared towards parents, this book contains anecdotes and advice from parents, teachers, and counselors. The main objective of this material is to help parents understand the nature of their children's learning disabilities, prepare them to negotiate

for effective programming at school, and build awareness of crucial issues of social and emotional growth. This book would benefit students and faculty studying the psychology of learning disabilities, as it offers them a window into how LD's can affect families and parents and offers a source to build empathy and understanding in future practitioners.

Cost: \$20.23 (Amazon; Paperback)

**Book Six:** *Nolo's IEP Guide: Learning Disabilities* by Lawrence Siegel

Siegel, L. M. (2020). *Nolo's IEP Guide*. Nolo. ISBN: 9781413327540

“In this useful guide, parents may find the support they need for a long and often lonely process.” **The New York Times**

Once again, although this material is geared towards parents, it contains a fleshed-out explanation of the IEP system as well as important court cases and incidents in United States history surrounding the issue of learning disabilities and how they are treated in schools and other environments. Written by a long-time advocate, Lawrence Siegla, a Special Education Attorney and Advocate since 1979. For students, this book offers an in-depth look into learning disabilities in the “real world” and their effects outside of the first-step diagnoses.

Cost: \$35.99 (Nolo); eBook and physical paperback copy

**Database Seven:** EBSCO Child Development & Adolescent Studies

EBSCO Child Development & Adolescent Studies . (2024, July 28). EBSCO Child Development & Adolescent Studies.

The EBSCO Child Development & Adolescent Studies offers current and historical literature related to the growth and development of children through the age of 21. It offers book reviews and abstracts from hundreds of journals, bibliographies of thousands of technical reports, books, book chapters, theses, and dissertations covering biomedical and social sciences worldwide, as well as more than 119,600 records with over 10,000 new records added each year. This database would be incredibly useful for those within the specialty looking into adolescent learning disabilities or diagnosing them within adolescents, as is most common. Cost: Ongoing EBSCO membership.

#### **Database Eight: ProQuest PsycArticles Database**

ProQuest PsycArticles. (2024, July 28). ProQuest PsycArticles; ProQuest.

This ProQuest Database offers the user full-text articles from the American Psychological Association, the APA Educational Publishing Foundation, the Canadian Psychological Association, and Hogrefe & Huber. Moreover, it offers information on cutting-edge research from preeminent scholars and historical behavioral and social sciences. This would be a great resource for students studying within the specialty, as it offers a collection of research materials that would benefit their studies. Cost: Ongoing ProQuest membership

**Database Nine:** The National Library of Medicine PubMed Database

The National Library of Medicine PubMed. (2024, July 28). The National Library of Medicine PubMed.

The PubMed database is a vital tool for any medical student, as it offers more than 23 million citations for biomedical literature from MEDLINE, life science journals, and online books. This database is a great way for students within this specialty to have access to more medical information, as the study of LD's is relatively new, so the more access to information you have, the better chances you have of finding research. Cost: Ongoing NLM membership.

**Database Ten:** Symptom Media Database

Symptom Media. (2024, July 28). Symptom Media: Films for Mental Health Education and Training; Symptom Media.

The Symptom Media Database contains mental health education and streaming video content for mental health promotion and training. Although not directly related to LD's, this database can be useful when students begin to research the patient care aspect of this specialty, which has to do with the instruction and treatment of both the LD and the other mental strains that may come with it. This database houses over 500 mental

health simulations that include assessment tools and other important information. Cost: Ongoing Symptom Media Memberhsip (\$75.00 a month).

Price Table

Material	Cost	Quantity	Total
Book: <i>Handbook Of Learning Disabilities, Second Edition</i> by H. Lee Swanson, Karen R. Harris, and Steve Graham	\$69.00	10	\$690.00
Book: <i>Learning Disabilities, Second Edition: From Identification to Intervention</i> by Jack M. Fletcher, G. Reid Lyon, Lynn S. Fuchs, and Marcia A. Barnes	\$59.00	5	\$295.00
Book: <i>Essentials of Specific Learning Disability Identification, Second Edition</i> by Dawn P. Flanagan and Vincent C. Alfonso	\$54.00	5	\$270.00

Book: <i>Learning Disabilities and Related Disabilities: Strategies for Success, 13th Edition</i> by Janet W. Lerner, and Beverley Johns	\$312.95	2	\$625.90
Book: <i>Learning Disabilities: A to Z: A Complete Guide to Learning Disabilities from Preschool to Adulthood</i> by Corinne Smith and Lisa Strick	\$20.23	2	\$40.46
Book: <i>Nolo's IEP Guide: Learning Disabilities</i> by Lawrence Siegel	\$35.99	2	\$71.98
		Total: \$1,993.34	

### Reflection

This assignment helped me imagine putting our studies to work and creating an actual collection proposal for a library of my choice. It was useful to be able to follow all of the steps previously mapped out throughout the course and culminate them into this project. Moreover, as a result of this assignment, I learned that collection development

is all in the details—who authored the material, how much it costs, whether it has reviews, who reviewed it, who published it, why we need it, who will help, etc. This gave me an insight into how much thought and care truly go into every aspect of a library, starting at its core—the collection. Finally, I learned that, as a collector, I am very into who the authors are, their credentials, and how that relates to their materials—it is the aspect of each book that I researched the most. Is this the most important aspect of a piece? Perhaps not, but it is important nonetheless, and I definitely leaned into that. Overall, I was able to put myself in the shoes of collection developers, which was very interesting and informative.

## References

*About the Library | About | DePaul University Libraries | DePaul University, Chicago.*

(n.d.). Library.depaul.edu.

<https://library.depaul.edu/about/about-the-library/Pages/default.aspx>

Skurski, P. (n.d.). *Research Guides and Class Pages: About Us: Collection*

*Development Policy.* Research.dom.edu. Retrieved July 28, 2024, from

<https://research.dom.edu/AboutUs/CollectionDevelopment>